



Enseignement secondaire		
Classes internationales		
	Régime anglophone	
Histoire SL + HL		
Programme		
Classes : 2BIA et 1BIA		

Leçons hebdomadaires : 3 (SL) / 5 (HL)
Langue véhiculaire : anglais
Nombre minimal de devoirs par semestre: 2 (SL) / 4 (HL)

Pre-Requisites

There are no formal pre-requisites. Students should nonetheless have good and chronologically sound command of major events and developments over 20th century world history. Any previously taken history class based on source analysis and essay writing will be of advantage.

Aims

The aims stated in the IB History Guide are:

- Promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations.
- Encourage an understanding of the present through critical reflection of the past.
- Encourage an understanding of the impact of historical developments at national, regional and international levels.
- Develop an awareness of one's own historical identity through the study of historical experiences of different cultures.

Course components (Standard Level)

The Arab-Israeli Conflict, 1945-1979 (Prescribed Subject for source-based Paper 1)

Areas on which the source-based questions will focus are:

- The last years of the British mandate; the UNSCOP partition plan and the outbreak of the civil war
- British withdrawal; the establishment of Israel and the Arab response; the 1948-49 war and its consequences
- Demographic shifts; the Palestinian diaspora 1947 onwards; Jewish immigration and the economic development of the Israeli state
- The Suez crisis of 1956: the role of Britain, France, the United States, the USSR, Israel and the Uno
- Arabism and Zionism; emergence of the PLO
- The Six Day War of 1967 and the October War of 1973: causes, course and consequences
- Role of the United States, the USSR and the UNO
- Camp David and the Egyptian-Israeli Peace Agreement.



Causes, practices and effects of wars (Topic 1 for essay-based Paper 2)

- Total War (Case Study: World War I)
- Civil War (Case Study 1: Spanish Civil War; Case Study 2: Chinese Civil War)
- Decolonization and War (Case Study: Algerian War)
- Limited War (Case Study: The Gulf War 1990-1991)

Democratic states: challenges and responses (Topic 2 for essay-based Paper 2)

- The Weimar Republic 1918-1933
- The United States 1953-73
- The Fifth Republic in France 1958-69
- South Africa: from Apartheid to Majority Rule 1991-2000
- Great Britain and Northern Ireland 1945-1990

Course components (High Level)

1. The French Revolution and Napoleon (mid 18th century to 1815)

This section deals with the origins, the outbreak, course and results of the French Revolution. It focuses on the social, economic, political and intellectual challenges confronting the *ancien régime* and the stages of the revolutionary process during this period, culminating in the rise and rule of Napoleon Bonaparte. The unit requires investigation of the impact of the French revolution, as well as Napoleon's domestic and foreign policies, upon France and its European neighbours.

- Crisis of the *ancien régime*, role of the monarchy especially Louis XVI; intellectual, political, financial and economical challenges
- Stages in, and radicalization of the revolution: urban and rural revolt; Constitution of 1791; the fate of the monarchy; the Terror; Robespierre, Thermidorian Reaction; Directory
- Revolutionary wars to promote and defend revolutionary ideals (1792-1796)
- Rise of Napoleon Bonaparte
- Napoleon's domestic and foreign policies pre- and post 1804; Napoleonic wars
- Collapse of the Napoleonic Empire and Bourbon restoration; Congress of Vienna.

2. Interwar years: conflict and cooperation 1919-1939

This section deals with the period between the two World Wars and the attempts to promote international cooperation and collective security. Obstacles to cooperation, such as post-war revisionism, economic crisis and challenges to democracy and political legitimacy in Italy, Germany and Spain respectively, all require examination and consideration. The policies of right-wing regimes and the responses of democratic states are also the focus of this section.

- Germany 1919-1933: political, constitutional, economic, financial and social problems
- Italy 1919-1939: Mussolini's domestic and foreign policies
- The impact of the great Depression (case study of its effect on one country in Europe)
- Spanish Civil War: background to the outbreak of the Civil War; causes and consequences; foreign involvement; reasons for Nationalist victory
- Hitler's domestic and foreign policy (1933-1939)
- Search for collective security: appeasement in the interwar years; the failure of international diplomacy; the outbreak of war in 1939.



3. The Second World War and post-war Western Europe 1939-2000

This section deals with the Second World War, post-war-recovery and the effects of the Cold War in the second half of the 20th century and, in some cases the transition from authoritarian to democratic government. It requires examination of the social, political and economic issues facing states and the methods to cope with the challenges, either within the individual states or in the move towards a system of European integration, in pursuit of mutually acceptable political, economic and foreign policy goals.

- Second World War in Europe; Cold War: impact on Germany, NATO and military cooperation
- Post-war problems and political and economic recovery in Western Europe: devastation, debt 1945-49
- From the establishment and consolidation of the Federal Republic of Germany to the German reunification (1949-1990)
- Moves towards political and economic integration, cooperation and enlargement post-1945 : EEC, EC, EU
- Spain: Franco's regime and the transition to, and the establishment of, democracy under Juan Carlos
- Case study of one Western European State between 1945 and 2000 (excluding Germany and Spain), the nature of the government; domestic policies, opposition and dissent.

Assessment Outline

External Assessment	Weighing SL	Weighing HL
Standard Level (2 hours 30 minutes)	75 %	
High Level (5 hours)		80 %
Paper 1 (1 hour) <i>The Arab-Israeli Conflict</i> Four short-answer/structured questions (25 marks)	30 %	20 %
Paper 2 (1 hour 30 minutes) Two extended-response questions (<i>Causes, practices, and effects of wars and Democratic states, challenges and responses</i>) (40 marks)	45 %	25 %
Paper 3 (2 hours 30 minutes) Three extended-response questions (60 marks) on the sections studied in the course		35 %
Internal Assessment Historical investigation on any area of the syllabus (approximately 20 hours, 25 marks)	25 %	20 %

Course materials

Mimmack, B./ Price, E. / Senés D., *History: a Comprehensive Guide to Paper 1*, Pearson Education Limited (2009) / ISBN-10: 0435994492 / ISBN-13: 978-0435994495

Habibi Mariam and others, *History of Europe and the Middle East (Course Companion)*, Oxford University Press (2010) / ISBN-10: 0199180776 / ISBN-13: 978-0199180776

Rogers, K. & Thomas, J. , *Causes, Practices and Effects of Wars*, Pearson Education Limited (2010) / ISBN-10: 0435994433 / ISBN-13: 978-0435994433

Bottaro, J. / Stanley, J., *Democratic States*, Cambridge University Press (2011) / ISBN-10: 0521189373 / ISBN-13: 978-0521189378