



Enseignement secondaire		
Classes internationales		
	Régime anglophone	
Histoire		
Programme		
Classe: 5IA		

Leçons hebdomadaires : 1
Langue véhiculaire : anglais
Nombre minimal de devoirs par trimestre : 1

Pre-Requisites

There are no formal pre-requisites. This course prepares the students to the history courses of the 4-I and 3-I classes by giving them a survey over different aspects of history like sociology, industry, events and evolutions and by focusing on major extra-European civilizations like China or the United States.

Aims

The aims stated in the IB History Guide are:

- Promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations.
- Encourage an understanding of the present through critical reflection of the past.
- Encourage an understanding of the impact of historical developments at national, regional and international levels.
- Develop an awareness of one's own historical identity through the study of historical experiences of different cultures.

Course components

The Chinese Qing: a forgotten empire?

China: the "Middle Kingdom" / How was China ruled? Optional: Was the Qing Dynasty educated, cultured and equal?

Who wanted their liberty and why?

Yorktown and the defeat of the British/Land of the free?/Storming the Bastille/Liberty, equality and fraternity?/Toussaint l'Ouverture: Hero of Haiti?

What frightened the people in the 17th century?

Deadly diseases/Why were people accused of witchcraft?/Great Fire of London: accident or arson?

Why did American Indians move west?

Andrew Jackson: hero or villain?/What was the "Trail of Tears"?

How did British industry change with the new technology?



What was the impact of steam on transport?

Steam versus sail/Impact of the railways

What was it like to be poor in 19th-century Britain?

Life in the workhouse/Child poverty

How did urban life change in the 19th century?

Growth of cities/Public health

What was law and order like in the 18th and 19th century? (optional)

What was slavery?

"A fine business"/Slave conditions/Abolition/How has slavery been interpreted?

What were the reasons the British wanted an Empire?

What was the Empire?

Jewel in the crown: a very British India? / The Scramble for Africa

Assessment

Students take one written class paper per term; regular coursework (small essay writing, assignments) applies.

Course materials

Nichola Boughey et al.; *History in Progress 1603-1901*, Book 2, Heinemann 2008, ISBN 978 0 435318 94 9