



Enseignement secondaire		
Classes internationales		
	Régime anglophone	
Histoire		
Programme		
Classe: 4IA		

Leçons hebdomadaires : 2
Langue véhiculaire : anglais
Nombre minimal de devoirs par trimestre : 1

Pre-Requisites

It is considered as a great advantage to students if they have a general, but solid chronological overview of 19th and 20th century European history (major events, social and economic developments, political currents). They are required to be familiar with the general geopolitical organization of Europe and the world after 1871.

Students should have an adequate written and oral, command of the English language, as set out by the admission exam's criteria.

Aims

The objective is to cover the 20th century over the two years (4 and 3 *Internationale*) from a variety of aspects:

- Politics and ideologies (Democracy/ Fascism/ Communism under various aspects)
- War and conflict (World Wars I & II, Cold War, Peripheral Wars)
- Community and culture (Propaganda and mass media, consumerism, racism and intolerance, minority experiences, ...)

Course components

The 4 *Internationale* will cover the period between 1914 and 1940, including such topics as:

- World War I (origins, course, soldiers' life, home front, peace treaties)
- Russia and the USSR (from Czarism to Bolshevism, modernisation and Stalinist totalitarianism, propaganda and culture)
- From Weimar to Hitler (economic and political problems, Nazi ideology, Nazi totalitarianism, propaganda and culture)
- Topics in the history of the United States (isolationism and prosperity in the Roaring Twenties, black Americans, prohibition, the Wall Street Crash)
- The collapse of international order in the 1930s (Manchuria, Abyssinia, Europe)
- World War II and the Holocaust



Skills and objectives

Students will work on a variety of primary material as used by professional historians in order to establish historical fact or engage in historical controversy. This includes the analysis of written as well as visual and audiovisual sources, and the analysis of graphs and charts, mind maps, etc. Students are expected to develop a critical and judicious attitude to history in terms of events, personalities, and ideas, through the questioning analysis of source material

Assessment

Students will be required to write one class paper per term (/60) and hand in one essay of approximately 1,000 words (/60) per term. Essay topics will be chosen from a pre-selection handed out in the beginning of each term; they normally revolve around more specific topics related to the general chapters that have come up in class but not been extensively studied. Students will see the teacher at least once, but preferably more, to report on their research progress.

Course materials

GCSE Modern World History (2nd edition) by Ben Walsh, published by Hodder Murray as part of the History in Focus Series, ISBN 987-0-719-57713-0

The manual will equally be used for the 3 *Internationale*.