

REPUBLIC OF LIBERIA

MINISTRY OF EDUCATION



NATIONAL CURRICULUM FOR GRADES 1 TO 6

RELIGIOUS & MORAL EDUCATION

February 2011

MESSAGE FROM THE MINISTER OF EDUCATION

I wish to extend my thanks and appreciation to ECSEL, UNESCO and all our partners for their immense contribution to this important task of revising and strengthening of the National Curriculum. Special thanks to USAID through LTTP for their funding and technical support in the harmonization or realignment of the curriculum. We extend sincere thanks and appreciation to the Bureau of Curriculum Development and Textbook Research, the National Curriculum Taskforce, and the subject specialists from various institutions for the level of professionalism that went into this exercise.

The revision and strengthening of our National Curriculum comes at a time when our nation is faced with the Herculean task or challenge of education transformation, national reconstruction, recovery and renewal in the aftermath of a devastating civil war. Hence, critical to this national challenge is the rebuilding of the education sector as Liberians can not achieve the desired socio-economic progress in the absence of a strong, vibrant and productive education and training system.

The revised national curriculum has two features which include the regular core subject areas of Mathematics, Science, Language Arts and Social Studies and emphasis is being given to the global challenge of HIV/AIDS, Peace, Citizenship, Human Rights and Environmental education. Secondly, the new curriculum is developed in line with international standards especially those practiced and enshrined in the curriculum of our sisterly Republic of Nigeria and Ghana who are also members of the West African Examinations Council (WAEC).

We wish to urge all our education partners including students, teachers, principals, proprietors of schools and members of school boards to use this curriculum in our schools to enhance quality and relevant instruction and to enable our students to be adequately prepared to take the West African Senior Secondary Certificate Examinations (WASSCE) come 2013 as envisaged by us in the education sector.

May I conclude by once again saying big thank-you to all those who contributed to make this project a success.

Hon. E. Othello Gongar **MINISTER**

CURRICULUM FOR RELIGIOUS & MORAL EDUCATION ELEMENTARY (GRADES 1 – 6) GENERAL OBJECTIVES

By the end of this course, students will be able to:

- 1. Demonstrate interest in all existing religions in Liberia.
- 2. Demonstrate interest in their acceptable moral behavior.
- 3. Explain the process of creation.
- 4. Explain the commandments of God.
- 5. Define sacred scriptures and oral traditions.
- 6. Name some religious personalities.
- 7. Exhibit positive attitudes towards mankind.
- 8. Explain the principles of Religions.
- 9. Explain about "Judgment Day" and the punishment/ penalty of sin.
- 10. Define worship and offerings.
- 11. Explain the promise of God to man and man to God.
- 12. State the use of Holy Books in religious worship.
- 13. Exhibit kindness and love to all at all times.
- 14. Name types of prayers in Christian, Islamic and African traditional religious worships.
- 15. Explain the birth and childhood of Jesus Christ.
- 16. List some of the duties of the individual to his Family and the greater society.
- 17. Manifest love towards God the Creator.
- 18. Name and explain some moral teachings of the Christian Scriptures, the Islamic Scripture and Oral Traditions.
- 19. Demonstrate the religious services in Catholics, Muslims and other Churches.
- 20. Define and classify conflict.
- 21. Explain Conflicts and its resolution process.
- 22. Identify members of a Family.
- 23. List the role and responsibilities of Family members.
- 24. Describe God as Father and Sustainer of the Human race.
- 25. Become faithful and obedient in the Family.
- 26. Define Salvation.
- 27. Explain the Birth and Childhood of Prophet Muhammad.
- 28. Collectively sing with other people.
- 29. Explain the meaning of Death.
- 30. Explain the Death and resurrection of Jesus Christ.

INTENDED LEARNING OUTCOMES

Students will:

- 1. Learn to accept religious beliefs.
- 2. Tolerate religions of all kinds.
- 3. Learn to love love one another.
- 4. Explain the commandments of God.
- 5. Seek close fellowship with God.
- 6. Learn to coexist with others.
- 7. Seek to fulfill their respect to God, Family and all Human kind.
- 8. Explain the importance of worship and offering.
- 9. Understanding the most appropriate way to worship
- 10. Identify conflict as a reality of life.
- 11. List skills in resolving Conflicts.
- 12. Describe the moral implication of religious practices.
- 13. Explain the respective roles of the Prophets, Patriarchs, Caliphs and traditional religious Leaders.
- 14. Explain the moral teachings of the Leaders in Christianity, Islam, and African traditional Religions.
- 15. Analyze God's messages through Worship/Prayers.
- 16. Give evidence or proof God created everything.
- 17. Explain the value (importance) of religious Festivals.
- 18. Respect and celebrate religious Festivals.
- 19. Acquire knowledge of the consequences of living immoral life.
- 20. Understand that "Judgment Day" is a must after death.

GRADE ONE RELIGIOUS & MORAL EDUCATION

FIRST MARKING PERIOD

TOPIC: CREATION

SUB-TOPICS:

Creation

- 1. Me
- 2. Parents
- 3. All people

- 1. Name their Creator.
- 2. Explain about Creator.
- 3. State the purpose for which they were created.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students count	1. Me	1. Write one to two	1. Holy Bible:	Explain in your own
themselves as part of	2. Parents	sentences on creation.	(Gen. 1- 26)	word who is your creator
God's creation	3. All people	2. Group discussion on	2. Holy Qu'ran:	
	4. Discussion	the creation of man.	(Q'ran 6:23)	State the purpose for
		3. Teacher ask	3. Charts	which they were created.
		questions and let pupils	4. Poster sheets	
		answer:	5. Markers	
		i.e. Who made you?	6. Pens, etc.	
		(God made you.) Who		
		created all men? (God		
		created all men.)		
		4. Discuss things we can		
		do because we are alive.		

GRADE ONE RELIGIOUS & MORAL EDUCATION SECOND MARKING PERIOD

FIRST SEMESTER

TOPIC: CCOMMANDMENTS

SUB-TOPICS: Lo

Love and obedience:

- 1. Love and obedience in the Family.
- 2. Loving God.
- 3. Kindness to others.

- 1. Become faithful and obedient in the Family.
- 2. Manifest love towards God the Creator.
- 3. Exhibit kindness to all at all times.

GRADE ONE RELIGIOUS & MORAL EDUCATION

TOPIC: RELIGIOUS PERSONALITY

SUB-TOPICS:

Jesus

- 1. Birth and childhood
- 2. Human Qualities
- 3. His Death and Resurrection

- 1. Discuss the birth and childhood of Jesus Christ.
- 2. Understand the human qualities of Jesus Christ.
- 3. Explain the death and resurrection of Jesus Christ.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1. Students	(Christian	1. Discuss on the birth	The Holy Bible (Luke 1 & 2;	4.
will explain	Emphasis)	and childhood of Jesus	Matt. 1 & 2; Mark 16: 1 – 20)	Drawing Jesus Christ
that Jesus is	1. Birth and	Christ.		5.
God's greatest	Childhood.	2. Suggest ways by	Charts, etc.	
gift.	2. Human	which the children can		
	qualities.	practice the qualities		
	3. His death	listed at their own level.		
	and	3. Teacher and students		
	resurrection.	dramatize some of the		
		stories.		
		4. Memorize: "Who is		
		Jesus Christ?" (Jesus		
		Christ is the son of God)		
		5. Encourage students to		
		participate in Holy week		
		services and activities.		

GRADE ONE RELIGIOUS & MORAL EDUCATION FOURTH MARKING PERIOD

SECOND SEMESTER

TOPIC: RELIGIOUS PERSONALITY (Muslim emphasis)

SUB-TOPICS:

The Holy Prophet Muhammad s.a.s.

- 1. Birth and childhood
- 2. Human qualities
- 3. His Manhood

- 1. Explain about the birth and childhood of Prophet Muhammad.
- 2. Write about the manhood of Prophet Muhammad.
- 3. Tell stories illustrating his human qualities, his behavior, gentleness, humility, obedience and truthfulness

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will recognize	1. Birth and	1. Teacher will explain to the	- The Holy Qur'an	Write one to two
Muhammad as a Prophet	childhood.	students the birth of Prophet	- Qur'an Book of	sentences explani8ng
and Messenger of God.	2. Human Qualities.	Muhammad in Mecca, His	Discipline	about the childhood of
	3. His manhood.	naming and out-dooring.	- Life of Mohammad by	Muhammad.
		2. Demonstrate the human	F. R. Hakeem	
		qualities of Muhammad	- Poster sheets	
		3. Teacher will explain to the	- Charts	
		students his Manhood.	- Colorings	
		4. Students will learn to say		
		"May the Peace and		
		Blessings of Allah be upon		
		Him".		

GRADE ONE RELIGIOUS & MORAL EDUCATION FIFTH MARKING PERIOD SECOND SEMESTER

DEATH AND HEREAFTER

SUB-TOPICS: 1. Death as a departure from this earthly home.

- 2. Death as going to another home.
- 3. Traditional emphasis about death

Specific Objectives: At the end of this period, students will be able to:

TOPIC:

- 1. Explain the meaning of Death.
- 2. Explain the traditional emphasis about Death.
- **3.** Discuss about "judgment Day" and the penalty of sin.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will:	1. Death as a departure	1.Explaination of death	- Poster sheets	Students should be able
1. Understand the	from this earthly home.	2. Dramatize death	- Markers	to explain the following:
meaning of Death.	2. Death as going to	3. Teacher will help the	- Pens	a. Meaning of death.
2. Explain the	another home.	children to express their	- Pencils	b. How they feel about
punishment after death	3. Traditional emphasis	discussion on traditional	-Blanket	death.
for sinners.	about Death.	beliefs of Death. Eg.	-White cloth	c. How they think
		Ancestry.		about life after
				death.
				d. What they think
				about their
				traditional beliefs by
				writing 5-6
				sentences each.

GRADE ONE RELIGIOUS & MORAL EDUCATION SIXTH MARKING PERIOD

SECOND SEMESTER

TOPIC: WORSHIP AND OFFERING

SUB-TOPICS:

- 1. Talking to God.
- 2. Talking to God on our own.
- 3. Talking and singing with other people
- 4. Kinds of offerings.

- 1. Do self prayer without assistance.
- 2. Collectively sing with other people.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1. Talking to	1. Spontaneous prayer	1. The Holy Bible	Students should be able
acknowledge the	God.	2. Students will memorize:	(Luke 5:16; Mark 1:35)	To:
blessing of God.	2. Talking to God	a) We should talk to God.	2. The Holy Qur'an	Explain the blessing of
Students will name the	on your own.	b) God is always ready to	(Qur'an 73:1 – 20)	God.
various kinds of	3. Talking and	listen to us.	3. Mohammad Book of	a. Students should write
offerings.	singing with other	3. Students will sing simple	Prayers	3 sentences on giving.
	people.	songs of praise to God.	4. Christian Book of	b. Name the various
	4. Kinds of	4. Students dramatize: Scenes	Prayers	kinds of offering.
	offerings.	from traditional festivals	5. Charts	c. State the importance
	_	connected with prayers.	6. Poster sheets	of talking to God.
		5.Students will demonstrate		
		giving as means of offering.		

GRADE TWO RELIGIOUS & MORAL EDUCATION FIRST MARKING PERIOD

FIRST SEMESTER

TOPIC: CREATION

SUB-TOPICS:

GOD'S WONDERFUL WORLD

- 1. Animals, Birds, Insects and Fishes
- 2. Plants, Flowers and Fruits
- 3. Water
- 4. Sky, Sun, Moon, Stars

- 1. List the Creation by God as it relates to animals, plants and the Heavenly Bodies.
- 2. List some animals and Plants made by God.
- 3. Explain about the sky, Sun, Moon and Stars.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will explain	1. Creation of	1. Spontaneous prayer of	References:	Students should be able
the Gift of Nature.	animals, Birds,	Praise and Thanksgiving to	Bible- Genesis1& 2;	to describe in detail
	Insects and Fishes.	God for His wonderful gift	Psalm 104;	God's wonderful world.
	2. Creation of Plants,	to us.	Qur'an 2: 164.	Write a short story on
	Flowers and Fruits.	2. Songs and Rhymes of		creation.
	3. Water	praises.	Poster sheets	
	4. Sky, Sun, Moon,		Colorings	
	Stars.	3. Ask questions and give	Markers	
		answers like- "Who made	Pens	
		the world?" (God made the		
		world and everybody and		
		everything in it.)		

GRADE TWO RELIGIOUS & MORAL EDUCATION SECOND MARKING PERIOD

FIRST SEMESTER

TOPIC: COMMITMENT

SUB-TOPICS:

PROMISES:

1. God's Promises to man.

2. Man's Promises to God.

- 1. Explain God's Promises to man.
- 2. Explain man's Promises to God.
- 3. Understand how those who keep their promises make themselves and others happy, and vice-versa.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will explain	1. God's Promises to	1. Simple services of	References:	Students should be able
how those who keep	man.	renewal of	Bible: (Gen. 1 & 2;	to explain in one
their promises make	2. Man's Promises to	baptismal/aqiqa	Ps. 104)	paragraph God's
themselves and others	God.	promises		promises to man.
happy.		2. Learn simple	Holy Qur'an:	
		scriptural statements like	2:164	
		(a) "Love God and love		
		one another	Other reference Books	
		(b) "Love your neighbor		
		as yourself (Luke		
		10:27)"		
		3. Children promise to		
		obey Parents, Teachers		
		and those who take care		
		of them.		

GRADE TWO RELIGIOUS & MORAL EDUCATION THIRD MARKING PERIOD

TOPIC: COMMANDMENTS

SUB-TOPICS:

Goodness:

- 1. Kindness
- 2. Helpfulness
- 3. Honesty
- 4. Truthfulness and loyalty

- 1. Show kindness and love to others
- 2. Vividly show loyalty and truthfulness to his Creator and his/her fellow man
- 3. Perform honest duties to God and all that are created by His Majesty

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1. Kindness and	1. Showing examples of	1. Holy Bible:	Test, Assignment,
demonstrate kindness,	love	kindness and love.	(Luke 22:54 – 62)	Question/Answer, etc.
love, loyalty, honesty	2. Helpfulness	2. Teacher draws Jesus helping	2. Holy Qur'an:	
and truthfulness.	3. Honesty	in his home in Nazareth.	(s.a.s)	Student should write in
	4. Truthfulness and	3. Teacher dramatizes the		few sentences how one
	loyalty	parable of the Good Samaritan.	Postal showing some	can do the following:
		4. Teacher lists temptations to	one helping someone.	
		steal and how to overcome them.		a. Kindness
		5. Teacher trains children to		b. Helpfulness
		apologize to God and other		c. Honesty
		people.		d. Truthfulness and
				loyalty.

GRADE TWO RELIGIOUS & MORAL EDUCATION FOURTH MARKING PERIOD

SECOND SEMESTER

EVALUATION

MATERIALS

TOPIC: WORSHIP AND OFFERING SUB-TOPICS: Talking and listening to God 1. Getting ready to talk to God 2. Listening to God 3. Praying for others 4. Giving freely Specific Objectives: At the end of this period, students should be able to: 1. Talk to God alone 2. Pray for others 3. Listen to God 4. Give freely OUTCOMES CONTENTS ACTIVITIES

OUTCOMES	CONTENTS	ACTIVITED	MAILMALS	LIALUATION
Students will	1. Getting ready to talk	1. Let students memorize	1. The Holy Bible:	Students should write
explain the words	to God.	Prayer of talking and listening	(Luke 11:9 – 13;	the following in three
of God.	2. Listening to God	to God.	I Sam 3, etc.)	sentences; and explain
	3. Praying for others	2. Let Teacher and students		
	4. Give freely	dramatize some of the stories in	2. The Holy Qur'an	1. What is giving
		the Bible and the Qur'an on	(Qur'an 3:45; 37:103 –	freely?
		giving freely.	106) etc.	2. 2. Where do you
		3. Train the children to listen		get your
		by helping them to listen to		blessing?
		various sounds. E.g.		
		Drumming; tapping; singing;		
		etc.		
		4. Teacher tell students to do		
		spontaneous prayers for others.		
		5. Christians learn "The Lord's		
		Prayer". Muslims must learn		
		the first chapter of the Qur'an.		

GRADE TWO RELIGIOUS & MORAL EDUCATION FIFTH MARKING PERIOD

SECOND SEMESTER

TOPIC: RELIGIOUS PERSONALITY (Christian Emphasis)

SUB-TOPICS:

Jesus

- 1. His coming
- 2. His call
- 3. His Death
- 4. His resurrection

- 1. Explain the coming of Jesus Christ
- 2. Explain about His call
- 3. Explain about His death.
- 4. Describe His resurrection

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will:	1. His coming	1. Discussion on the	1. The holy Bible	Class work, Quizzes,
1. Develop faith in the	2. His calling	birth of Jesus	2. Bible Stories	Tests, Assignments,
coming of Christ.	3. His Death	Christ(Luke 1 &2)	3. Film show	Discussions, etc.
2. Explain about His	4. His resurrection	(Luke 1 & 2; Matt. 1 &	4. Poster sheets	
death.		2)	5. Participate in the Holy	Students should write
3. Describe His		2. Let children discus	week activities to fully	two sentences each
resurrection.		how people prepare for	understand the death and	about the following
		the work they are going	resurrection story of	topics:
		to do. E.g. Teachers,	Jesus Christ.	a. His coming
		nurses, carpenters,		b. His calling
		catechists, etc.		c. His death
		3. Teacher will state		d. His resurrection
		ways by which students		
		can help others		
		according to Jesus's		
		Ministry.		
		4. Dramatize the story of		
		Jesus' death and		
		resurrection.		

GRADE TWO RELIGIOUS & MORAL EDUCATION SIXTH MARKING PERIOD SECOND SEMESTER

TOPIC: DEATH AND HEREAFTER

SUB-TOPICS:

Death and Hereafter

- 1. Death as a departure from this earthly home.
- 2. Death as going to another home
- 3. Traditional Beliefs

- 1. Explain the meaning of Death.
- Explain about judgment day and the penalty of sin.
 Understand the traditional beliefs of death.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1. Students will	1. Death as a departure	-Discussion on death	1. The Holy Bible	Students should write
understand the meaning	from this earthly home.	-Demonstrate death as	2. The Holy Qur'an	three sentences about
of Death.	2. Death as going to	going to another home.	3. Related reference	each of the following:
2. Students will explain	another home.	-Dramatisation of death	Literatures.	a. How they feel
that there is punishment	3. Traditional beliefs.	according to traditional		about death
after death for sinners.	E.g. Death is regarded as	beliefs		b. How they think about
	an occasion when a			life after death.
	deceased person sets out	Teacher explains some		c. What they think about
	on a journey to the other	traditional beliefs to		their tradition beliefs
	world – a dying person	some students.		
	is given water to drink.			

GRADE THREE RELIGIOUS & MORAL EDUCATION FIRST MARKING PERIOD

TOPIC: CREATION

SUB-TOPICS:

Creation

1. Growth

2. Plants and animals

3. Man

Specific Objectives: At the end of this period, students should be able to:

1. Identify Plants and animals

Explain about the growth of man
 Describe the growth of plants and animals

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will see	1. Growth	1.Group discussion on the	1. The Holy Bible	Class work, Quizzes,
evidence of God's	2. Plants and	growth of plants and animals	(Psalm 100:3)	Tests, Assignment,
presence in this world	animals	2. Demonstrating the growth of	2. The Holy Qur'an	Drawing, etc.
and His continuing car	3. Man	a plant And Animals	(35: 27 – 29)	Student should write
for everything.		3. Comparing two students in	3. Coloring	Three sentences each on
		the class to see who is growing	4. Poster sheets	The following:
		taller than the other.		a. What God had
				created.
				b. How man appear on
		Qur'an 35: 27 – 29		earth.
		Bible: Psalm 100:3		c. Distinguish between
				plants and animals
				growth.

GRADE THREE RELIGIOUS & MORAL EDUCATION SECOND MARKING PERIOD

FIRST SEMESTER

TOPIC: THE SACRED SCRIPTURES AND ORAL TRADITION

SUB-TOPICS:

The Scriptures

- 1. Christian Scriptures
- 2. Islamic Scriptures
- 3. Oral Tradition

- 1. Name the various kinds of Scriptures.
- 2. Explain what Scriptures are.
- 3. List the various Scriptures

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1. Students will	1. Christian Scriptures	1. Teacher will name	1. The Holy Bible	1. Assignment on oral
understand that	2. Islamic Scriptures	and explain the various	2. The Holy Qur'an	tradition. Explain in
scriptures are words of	3. Oral Tradition	kinds of Scriptures.	3. Other related	your own word.
God.		2. Teacher will define	Literatures	2. Write two or three
2. Students will		Christian Scriptures,	4. Poster sheets, etc.	sentences on the
distinguish between		Islamic Scriptures and		following:
Christian scriptures,		Oral Tradition.		a. Christian scriptures
Islamic Scriptures and		3. Group report on oral		b. Islamic scriptures
the Oral Tradition.		tradition.		

GRADE THREE RELIGIOUS & MORAL EDUCATION THIRD MARKING PERIOD

FIRST SEMESTER

TOPIC: WORSHIP AND OFFERING

SUB-TOPICS:

Form of Worship

1. Prayer in general

2. Places of Worship

Specific Objectives: At the end of this period, students should be able to:

1. Describe places of worship.

2. Demonstrate devoted Prayers.

3. Name places of worship

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will recognize	Forms of worship:	1. list some prayers and hymns	The Holy Bible:	Assignment, Quizzes,
forms of worship and	1. Prayer in	used at various services.	(Christian Emphasis)	Class work, Tests,
places of worship.	general	2. Teacher teach the students:	Luke 2: 41 – 50	Group work,
	2. Places of	a) Responses used at Holy	Luke 4: 16 – 22	
	worship	Mass for Catholics;		1. Write 2-3
	3. Describe	b) The Salat Prayers for	The Holy Qur'an	paragraphs
	places of	Muslims.	(Muslim emphasis)	describing places
	worship.	3. Teacher will ask the students	Qur'an 62: 9 – 10	of worship.
		to draw their places of work.		2. Name any three
		Churches, Mosques, Shrines,	Religious Book of	places of
		etc.	Disciplines	worship.
		4. Teacher will explain to the		
		students the various religious	Various Prayer Books	
		services at their level:		
		a) Mass for Catholics and		
		Anglicans.		
		b) Services in other Churches.		
		c) Salat for Muslims.		

GRADE THREE RELIGIOUS & MORAL EDUCATION FOURTH MARKING PERIOD

SECOND SEMESTER

TOPIC: RELIGIOUS SERVICES

SUB-TOPICS:

Religious Services

- 1. Mass for Catholics
- 2. Services in other Churches
- 3. Salat for Muslims

Specific Objectives: At the end of this period, students should will be able to:

1. Explain the Mass for Catholics, services in other Churches and the Salat for Muslims.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will realize the	1. Mass for Catholics	1. Praying with others.	1. The Holy Bible	1. Write and explain in
importance of Mass for	2. Services in other	2. Worshipping together		2-3 paragraphs how the
Catholics, Services in	Churches	in the same place with	2.The Holy Qur'an	Catholics prepare their
other Churches and the	3. Salat for Muslims	the same belief.		Mass.
Salat for Muslims.		3. Teacher explain to the	3. Other related Books	2. Explain in two
		students that we eat		paragraphs how other
		meals together when we		Churches prepare their
		are celebrating events.		services.
		E.g. Birthday, etc.		3. Explain the salat for
		4. Visitation to Churches		Muslims.
		and Mosques.		

GRADE THREE RELIGIOUS & MORAL EDUCATION FIFTH MARKING PERIOD

SECOND SEMESTER

TOPIC: CONFLICT AND ITS RESOLUTION PROCESS

SUB-TOPICS:

Conflict and its Resolution Process

- 1. Definition of Conflict
- 2. Kinds of Conflict
- 3. Causes of Conflict

Specific Objectives: At the end of this period, students should be able to:

1. Define Conflict.

2. Name the kinds of Conflicts

3. State the causes of Conflicts

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will explain	1. Definition of Conflict.	1. Teacher writes the	1. The Holy Bible	Assignment on conflicts
about conflict.	2. Kinds of Conflicts.	word Conflict on the	2. The Holy Qur'an	and its resolution
Students will identify	3. Causes of Conflicts	chalk board.	3. Other Religious	process.
conflicts.		2. Teacher lists the	Literatures	
		various kinds of	4. Charts	
		Conflicts: e.g. spiritual,	5. Poster sheets	
		purpose, physical,	6. Pencils	
		Family, Ethnic, etc.	7. Colorings	
		3. Demonstrate the	_	
		various kinds of conflict		
		on a poster sheet.		

GRADE THREE RELIGIOUS & MORAL EDUCATION SIXTH MARKING PERIOD

SECOND SEMESTER

TOPIC: DEATH AND HEREAFTER

SUB-TOPICS:

Death as a characteristic of living things

- 1. Death of Plants
- 2. Death of man

- 1. Explain the death of plants.
- 2. Explain the death of man.
- 3. Explain what is death.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will recognize	1. Death of Plants	1. Teacher discuss about	1. The Holy Bible	Assignment, Quizzes,
death as a reality of life.	2. Death of man	precautions against	2. The Holy Qur'an	class work, Tests,
		illness and accidents.	3. Reference Books	
		2. Let pupils memorize	4. Poster sheets	Students will write two
		road signs and learn to		to three paragraphs on
		observe them.		the death of plants and
		3. Pupils tell stories of		on the death of man,
		anti-social activities of		
		witches		
		4. Explain to pupils how		
		plants and animals can		
		die.		

GRADE FOUR RELIGIOUS & MORAL EDUCATION FIRST MARKING PERIOD

FIRST SEMESTER

TOPIC: CREATION

SUB-TOPICS:

Creation

1. The uniqueness of the individual

- 2. Physical Characteristics
- 3. Mental characteristics

Specific Objectives: At the end of this period, students should be able to:

1. Explain the uniqueness of the individual

2. Identify the physical characteristics of an individual

3. State the mental characteristics of an individual

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will understand	Creation:	Teacher:	1. The holy Bible	Student should be able
the uniqueness of the	1. The uniqueness of	1. leads discussion on	2. The Holy Qur'an	to make a research on
individual.	individuals:	the uniqueness of the	3. Other religious	the mental
	2.Physical	individual	Literature.	characteristics of an
Students will	characteristics	2. explains to students		individuals.
demonstrate/identify the	3. Mental characteristics	how each individual is		
physical characteristics		unique.		Explain or identify some
of an individual.		3Students listen and ask		of the physical
		questions when		characteristics of an
		necessary.		individual.

GRADE FOUR RELIGIOUS & MORAL EDUCATION SECOND MARKING PERIOD

FIRST SEMESTER

TOPIC: COMMANDMENTS

SUB-TOPICS:

Helps for living

1. The Laws of God

2. The laws of the Community/Society

Specific Objectives: At the end of this period, students should be able to:

1. Recite the laws of God

2. Recite the moral laws of their various Communities/Societies.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1. Students will be law	Commandments:	1. Writing the laws of	1. The Holy Bible	Students should
abiding.	Helps for living:	God	2. The holy Qur'an	-Write three to four
2. Crime rate will be	1. The laws of God	2. Explaining the laws of	3. Other religious	paragraphs explaining
reduced.	2. The laws of	God	Literatures.	the laws of the
3. Mankind will live in	Community/Society	3. Pupils listen and ask	4. The constitution	community and society.
fellowship with God and		questions individually	(civics & Human Rights	
his society.		when necessary.	Book)	Students should write
		4 Writing the moral		two to three paragraphs
		laws of the		explaining the Ten
		Community/Society on		Commandments of God.
		the chalkboard.		
		5. Reciting the laws.		

GRADE FOUR RELIGIOUS & MORAL EDUCATION THIRD MARKING PERIOD

TOPIC: RELIGIOUS PERSONALITIES

SUB-TOPICS:

Religious Personalities

- 1. Jesus as Healer and Redeemer
- 2. Muhammad: His call and moral teaching
- 3. The life and work of some Prophets

Specific Objectives: At the end of this period, students should be able to:

- 1. Identify Jesus as the Healer
- 2. List events of Healings performed by Jesus
- 3. Name the redemptive role of Jesus in the life of mankind

FIRST SEMESTER

- 4. Explain the calling of Muhammad
- 5. State the moral teachings of Muhammad
- 6. Explain the life and work of some Prophets

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1.Students will	Religious Personalities:	-Discussion on religious	1. The Holy Bible	Quizzes
understand the	1. Jesus as Healer and	Personalities.	2. The holy Qur'an	
foundation and teachings	Redeemer	2. Students will research	3. Other religious	List events of
of Christianity and	2. Muhammad: His call	events of healing	Literatures.	healings
Islamic	and moral teachings	performed by Jesus.		performed by
2.Students will	3. The life and work of	3. Demonstrate		Jesus.
understand the roles of	some Prophets	Muhammad's concern		State the moral
both prophets Jesus and		for morality.		treachings of
Mohammed		4. Students will explain		Muhammad.
3.Distinguish the		the life and work of		
doctrines of both		some Prophets.		
Christianity and Islamic				
from other religions.				

GRADE FOUR RELIGIOUS & MORAL EDUCATION FOURTH MARKING PERIOD

SECOND SEMESTER

TOPIC: DEATH AND HEREAFTER

SUB-TOPICS:

Life changes

1. God is the source of all life

2. Body and Soul

Specific Objectives: At the end of this period, students should be able to:

1. Recognize God as the only source of Life.

2. Differentiate between body and Soul of a person.

3. Explain what the Bible and the Qur'an teach about death and hereafter.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	Death and hereafter:	1. Discussion on the	1. The Holy Bible	Assignments, Quizzes,
recognize God as	Life changes:	origin of all life.	2. The holy Qur'an	Tests
the only source	1. God is the source	2. Discovering stories of	3. Other religious	
of life	of all life.	origin of life as recorded	Literatures.	Write a short notes on
Students will	2. Body and Soul	in the Bible, the Qur'an		the following topics:
understand that		and other religious		1. God is the source of
everyone will		Literatures discovering		life.
die.				

GRADE FOUR RELIGIOUS & MORAL EDUCATIONFIFTH MARKING PERIODTOPIC:COMMITMENT

SECOND SEMESTER

SUB-TOPICS:

Commitment

- 1. Our duty to respond to God
- 2. Man's failure to respond to God
- 3. Man's reconciliation with God
- 4. Personal commitment to God
- 5. 5. Expressions of commitment

- 1. Recognize man's duty to respond to God.
- 2. Identify man's need for reconciliation with God.
- 3. Demonstrate personal commitment to God by keeping/observing God's moral rules.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
1. Students will	Commitment:	1. Teacher illustrates the	1. The Holy Bible	Quizzes, Assignments,
demonstrate personal	1. Our duty to respond to	various steps of sin,	2. The holy Qur'an	Test.
commitment to God by	God.	repentance and	3. Other religious	
keeping/observing Gods	2. Man's failure to	reconciliation.	Literatures.	Write short notes on one
moral rules,	respond to God.	2. Covenant between		of the topics:
2. Students will seek	3. Man's reconciliation	God and man		
reconciliation with God.	with God.	3. Let students give		1.Man failure to respond
	4. Personal commitment	testimonies of how their		to God.
	to God.	parents treat them when		
	5. Expression of	they go wrong.		
	Commitment.	4. Teacher explain the		
		concept of Baptism,		
		Confirmation or		
		initiation as means of		
		commitment to God and		
		the Religion.		

GRADE FOUR RELIGIOUS & MORAL EDUCATION SIXTH MARKING PERIOD

TOPIC: **SALVATION**

SUB-TOPICS:

Salvation

1. Meaning of Salvation

- 2. Repentance
- 3. Explain about sanctification

- 1. Define Salvation.
- Explain repentance.
 Discuss Sanctification.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION	
1 Students will	Salvation:	1. Explanation of	1. The Holy Bible	Quizzes, Assignments,	
understand the meaning	1. Meaning of salvation.	salvation.	2. The holy Qur'an	Test.	
of salvation repentance	2. Repentance.		3. Other religious		
and sanctification.	3. Sanctification.	2. Define repentance.	Literatures.	Write a short note on	
		3. Explain the meaning		one of the following	
		of repentance.		topics:	
		4. Let the students			
		dramatize repentance		Repentance	
		and sanctification		Salvation	
				Sanctification	

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GRADE FIVE RELIGIOUS & MORAL EDUCATION

FIRST MARKING PERIOD

FIRST SEMESTER

TOPIC: CREATION

SUB-TOPICS:

Man's responsibility to God

1. Man as God's steward/viceroy

- 2. Development of creation
- 3. The fall of man

- 1. Explain about creation in general.
- 2. Explain the development of creation.
- **3.** Explain about the fall of man.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will explain	CREATION		1. The Holy Bible	Assignment, Class work,
about God's creation	1. Man's responsibility	1. Pupils memorize:	(Genesis 1:28; Psalm 8;	on the development of
And services as stewards	to God.	a) Psalm 8	Matthew 25: 14 – 30)	creation.
over God's creation.	2. Man as God's	b) Qur'an 16: 10 – 16		
	steward/viceroy.	2. Teacher lead students	2. The Holy Qur'an	
Students will explain	3. Development of	in group discussion.	(Qur'an 2: 30;	
about God's creation in	creation.	3. Students recite Psalm	16:10 - 16)	
general.	4. The Fall of man.	100:3		
		3. Spontaneous prayer to	3. Other religious	
Students will describe		God.	Literatures	
the fall of man,				

GRADE FIVE RELIGIOUS & MORAL EDUCATION

TOPIC:

COMMITMENT

SUB-TOPICS: Commitment

- 1. Our duty to respond to God.
- 2. Man's failure to respond to God.
- 3. Man's reconciliation with God.
- 4. Personal commitment to God.
- 5. Expressions of commitment.

- 1. Identify our duties to God.
- 2. State areas of man's failure to respond to God.
- 3. Reconcile with God.
- 4. Demonstrate personal commitment to God through services.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will duly	1. Our duty to	1. Dramatic the parable of the	1. The Holy Bible	Assignments, Class
commit themselves to	respond to God.	prodigal son(Luke 15:11-3) as	(Luke 15: 11 – 31)	work, Quizzes, Tests,
God by obeying His	2. Man's failure to	means of reconciliation.	2. The Holy Qur'an	etc.
Commandments.	respond to God.	2. Students will write about their	3. Religious	Write two paragraphs on
Students will	3. Man's	personal commitment to God.	Literatures for	each of the following:
demonstrate God's	reconciliation with	3. For Catholics, students	Christian and	Man's failure to and
covenant with man.	God.	memorize acts of sorrow and learn	Muslim.	or reconciliation
	4. Personal	how to approach the sacrament of	4. Poster sheets	with God.
	commitment to	reconciliation.	5. Colorings	Man personal
	God.	4. (Punishment		commitment to
	5. Expressions of	For students when they go wrong,		God
	commitment.	forgiveness, relationship		
		restored.)		
		5. Explaining about confirmation		
		as our personal commitment to		
		God and the Church/Mosque.		

GRADE FIVE RELIGIOUS & MORAL EDUCATION THIRD MARKING PERIOD

FIRST SEMESTER

COMMANDMENTS

SUB-TOPICS:

TOPIC:

Freedom and Happiness

1. Obeying Laws

2. Choice

3. Taboos

Specific Objectives: At the end of this period, students should be able to:

1. Name and explain the laws of God.

2. Identify religions of your choice.

3. State the characteristics of Taboos.

OUTCOMES	CO	NTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1.	Obeying	1. Teacher briefly discusses with students	1. The Holy Bible	Write and explain
recognize the		Laws	the historical background in giving the ten	(Exodus 20: 1 – 17)	two paragraph in
right religion of	2.	Choice	Commandments. (Exodus 20)		your own words
their choice.	3.	Taboos		2. The Holy Qur'an	about traditional
			2. Teacher discusses with students the place		taboos.
Students will			of conscience in making choices, and	3. Poster sheet	
distinguish			therefore it is our responsibility for any	4. Research materials.	
between God			choice we make.		
Laws and taboos.			3. positive approach to the teaching of the		
- Recognize			Commandments – Illustrate with:		
the right			a) Love: e.g. (i) Love for God implies being		
religion of			faithful to Him.		
their choice.			(ii) Love for neighbor leads to preserving his		
			property and not stealing.		
			b) Message: (i) We show love for God and		
			man by obeying His laws.		
			(ii) God's choice is proper use of Freedom.		
			i.e. Happiness		
			4. Dramatization of traditional taboos by		
			students.		

GRADE FIVE RELIGIOUS & MORAL EDUCATION

FOURTH MARKING PERIOD

SECOND SEMESTER

TOPIC: WORSHIP AND OFFERING

SUB-TOPICS:

Kinds of Prayers

- 1. The importance of worship.
- 2. Place of worship.
- 3. Type of offering

- 1. State the importance of worship and offering.
- 2. Identify places of worship from multi-religious schools of thought.
- 3. State some unique types of offering/sacrifices offered by various religious groups.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1. Kinds of Prayers.	1. Students give examples of where	1. The Holy Bible	1. On the importance
explain the	2. The importance of	they pray alone and with others.	2. The holy Qur'an	of worship
importance of	worship.	2. Students suggest acts they can	3. Other religious	2. Name some unique
worship	3. Place of worship.	offer to God.	Literatures	types of
Students will state	4. Type of offering.	3. Teacher reads to students selected	4. Poster sheets	offering/sacrifice
some unique types		Scripture passages:	drawing the mosque,	offered by various
of offering and		(i) The private prayer	church and etc.	religious groups.
sacrifices offered by		(ii) Public Prayer		
religious groups.		(iii) Jesus at prayer		
		(iv) Offering to God		
		4. For Catholics and Anglicans –		
		students learn the responses during		
		holy Mass.		
		5. For Muslims – Study the prayers		
		at the time of sacrifice (See Muslim		
		Prayer Book by A.B. Rafiq)		

GRADE FIVE RELIGIOUS & MORAL EDUCATION FIFTH MARKING PERIOD

SECOND SEMESTER

TOPIC: RELIGIOUS PERSONALITIES

SUB-TOPICS:

Religious Personalities

- 1. Jesus, the savior of Mankind (for Christians)
- 2. Muhammad's Prophet hood
- 3. The role of Priests and Imams
- 4. The Priesthood and Ministry of the church
- 5. Some Pioneer Missionaries of Islam in West Africa.
- 6. The life and work of some Biblical and traditional Kings.

- 1. Recognize Jesus as the Savior of Mankind.
- 2. Explain the Prophet hood of Muhammad.
- 3. Compare and contrast the respective roles of Priests and Imams.
- 4. Discuss the Priesthood and Ministry of the Church.
- 5. Name some Pioneer Missionaries of Islam in West Africa.
- 6. Discuss the life and work of some Biblical and traditional Kings.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will recognize	1. Jesus, the Savior of	1.Examples of sin in the	1. The Holy Bible	Explain in your own
Jesus as the Savior of	Mankind (Christian).	world: disobedience,	(Exodus 4: 1 – 17;	words:
Mankind.	2. Muhammad's Prophet	theft, cruelty,	Jeremiah 1: 1 – 10;	1. The role of
Students will recognize	hood.	selfishness, etc.	I Kings 1: 34 – 35;	Priests and
Muhammad as Prophet	3. The role of Priests and	2. Teacher elicits from	Mark 1: 16 – 20)	Imame
and Messenger.	Imams	students their ideas on		2. 2. Jesus, the
	4. The Priesthood and	the Priesthood – fetish	2. The Holy Qur'an	Savior of
	ministry of the Church.	Priests and Priests of		Mankind.
	5. Some pioneer	their Church.	3. Poster sheets	
	Missionaries of Islam in	3. Teacher explain to		
	West Africa.	students about:	4. Colorings	
	6. The life and work of	- Alhaji Nayyar as the		
	some Biblical and	first Muslim Missionary	5. Pencils	
	traditional Kings.	to West Africa, preached		

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
		 the correct teachings about reliance on Allah, no use of Talismans, and medical cure for diseases. 4. Teacher leads the students to calculate the Islamic year from the time of the Hijrah. 5. Teacher leads students to prayers for vocations to the Priest hood. 6. Dramatize the en- stoolment of a King or a Court session for the traditional Council. 	6. Markers	

GRADE FIVE RELIGIOUS & MORAL EDUCATION SIXTH MARKING PERIOD

SECOND SEMESTER

TOPIC: CONFLICTS AND ITS RESOLUTION PROCESS

SUB-TOPICS:

Conflicts and its Resolution Process

- 1. Definition of Conflict
- 2. Kinds of Conflicts
- 3. Causes of Conflicts
- 4. Conflict Resolution

- 1. Define Conflict
- 2. Name the different kinds of Conflicts
- 3. State the causes of Conflicts
- 4. Discuss Conflict Resolution

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will prevent	1. Definition of Conflict.	1. Teacher define	The Holy Bible	State in your own words
conflict and crisis with	2. Kinds of Conflicts.	Conflict for the students.	(Matthew 18:15 – 20)	the meaning of:
one another.	3. Causes of Conflicts.	2. Teacher list kinds of		1. Conflicts
	4. Conflict Resolution.	Conflicts for the	The Holy Qur'an	2. Kinds of
		students.		conflicts
		3. Dramatize conflict	Trauma healing and	3. Conflict
		and its resolution	Resolution Book.	resolution
		process.		
			Related Literatures on	
			conflict Resolution.	

GRADE SIX RELIGIOUS & MORAL EDUCATION

FIRST MARKING PERIOD

FIRST SEMESTER

TOPIC: CREATION

SUB-TOPICS:

Creation stories

1. Non-scriptural Myths.

2. The Holy Book.

Specific Objectives: At the end of this period, students should be able to:

1. Distinguish non-scriptural Myths from scriptural facts of the Holy Books.

2. Explain creation stories.

3. Name some Holy Books used by various religious groups

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	Creation stories:	1. Man attitude towards God, His	1. The Holy Bible	Write in your own
identify non-	1. Non-scriptural	creator	(Genesis 1: 27 and 28,	words the creation
scriptural Myths	Myths.	2. Teacher explain to the pupils the	etc.)	stories.
from the Holy	2. The Holy Book.	wonder and phenomena of the Universe,	2. Genesis 1 and 2.	
Books.		the Earth, with its sun, Moon, and stars.	3. The Holy Qur'an	
		3. Teacher debate the topic with the	(Qur'an 6:15; 19:36	
		students whether man can equal himself	and 12:102.)	
		with God by reference to the P.5 lessons	4. Oral traditional	
		on Creation. Memorize Genesis 1: 27 –	stories	
		28.		
		4. Dramatize the rich man and Lazarus		
		in the Holy Bible.		
		4. Dramatize for students the rich man		
		and Lazarus in the Holy Bible.		
		5. Teacher draw Jesus washing the feet		
		of the Disciples.		

GRADE SIX RELIGIOUS & MORAL EDUCATION

SECOND MARKING PERIOD

TOPIC: COMMITMENT

SUB-TOPICS:

Commitment

- 1. Living for God witnessing and holiness.
- 2. Living for others:
 - Humility
 - Faith and trust
- 3. Ceremonies of commitment
- 4. Kinds of ceremonies

- 1. Explain living for God
- 2. Define:
 - (a) witnessing
 - (b) Holiness
- 3. Explain living for others
- 4. Define:
 - (a) Humility
 - (b) Faith
 - (c) Trust
- 5. Name various kinds of ceremonies.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1. Living for God:	1. Teacher explain what living for God	1. The Holy Qur'an	1. State two
demonstrate a	(a) Witnessing and	means to the students.	2. The Holy Bible	examples:
degree of	Holiness	2. Teacher explain about witnessing	(John 13: 1 – 20)	
commitment	2. Living for others:	and Holiness to the students.	3. Related Literature	1. Living for
in living for	(b) Humility	3. Teacher define:	books	God
God.	© Faith and Trust	(a) Humility	4. Other religious	2. Living for
	3. Ceremonies of	(b) Faith	pamphlets	others
	commitment	© Trust	5. Maps/Globes	
	4. Kinds of ceremonies	4. Teacher name various kinds of	-	II. Name the various
		ceremonies.		kinds of ceremonies.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
		 5. Teacher draw Jesus washing the feet of the Disciples. 6. Students may have attended Baptism/Confirmation services, out dooring, funeral ceremonies, Marriage 		
		celebrations. Discuss and explain their meanings.		

GRADE SIX RELIGIOUS & MORAL EDUCATION THIRD MARKING PERIOD

TOPIC: CONFLICTS AND ITS RESOLUTION PROCESS

SUB-TOPICS:

Conflicts and its resolution process

- 1. Styles of Conflict management
- 2. Conflicts in the Bible and the Qur'an
- 3. The mediation process

Specific Objectives: At the end of this period, students should be able to:

- 1. Define Conflict.
- 2. Name kinds of conflicts-
 - (a) Positive
 - (b) Negative
- 3. State the styles of conflict management and discover your own style of managing conflicts
- 4. Apply mediation skills in resolving conflicts

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Student will develop	1. Conflicts and its	1. Definition of conflict	1. Trauma Healing and	State in your own word:
attitude of resolving and	resolution process.	2. Listing various kinds	Reconciliation Book.	1. Meaning of
managing conflicts.	2. Styles of conflict	of conflicts	2. The Holy Bible	conflict
	management.	3. Discussion on the	3. Related Literatures on	2. Name the kinds of
	3. Conflicts in the Bible	various styles of	conflicts and resolution	conflicts
	and Qur'an.	conflicts	4. The Qur'an	1. State the
	4. The Mediation	4. Dramatize conflict	5. Postal on conflicts	mediation
	process of conflicts.	resolution	resolution	process.
	-			_

FIRST SEMESTER

GRADE SIX RELIGIOUS & MORAL EDUCATION

WORSHIP AND OFFERING

SUB-TOPICS:

TOPIC:

Forms of worship

- 1. The use of Holy books in worship
- 2. Id Prayers
- 3. Structures symbols and Gestures
- 4. The Mass (for Catholics and Anglicans)

FOURTH MARKING PERIOD

Specific Objectives: At the end of this period, students should be able to:

- 1. State the importance of the use of the Holy Books in worship.Recite Id Prayers.
- i. Name some scriptures, symbols and Gestures used in some religious worships.
- 4. Explain the Mass (for Catholics and Anglicans).

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will worship	1. The use of Holy	1. Teacher show pupils or students	1. The Holy Bible	Write three
and offerings:	Books in worship	various ways of using the Holy	2. The holy Qur'an	paragraph stating the
	2. Id Prayers	Books in Prayer.	3. The books of	importance of the use
-Students will recognize	3. Structure	2. Let students plan simple Bible	worship	of the Holy Books in
the various forms of	symbols and	services.	4. Prayer Books	worship.
worship.	Gestures.	3. Students memorize selected	5. Draw the various	
-Students will state Id	4. The Mass (for	parts of the Holy Books. E.g. Bible:	forms of worship on a	
prayers for Muslim.	Catholics and	Psalm 119:18 and 19.	poster sheet.	
-Name the structures,	Anglicans).	Qur'an: 73:1 – 5; 29:45.		
symbols and Gestures		4. Students make a list of symbols		
for worship.		used in the sacraments and write		
		the meaning of each.		
		5. At Mass, in the celebration of		
		Eucharist, we worship God.		

GRADE SIX RELIGIOUS & MORAL EDUCATION FI

FIFTH MARKING PERIOD

SECOND SEMESTER

SECOND SEMESTER

TOPIC: RELIGIOUS PERSONALITIES

SUB-TOPICS:

Religious Personalities

- 1. Jesus Christ in the four Gospels.
- 2. Some Prophets and Kings in the Qur'an and Hadith (for Muslims).
- 3. Some Christian Pioneers in Liberia.
- 4. Mary the Mother of Jesus Christ (for Catholics).
- 5. Pioneers in the Muslim Faith.

- 1. Discuss about Jesus Christ in the four Gospels.
- 2. List the names of some Prophets and Kings in the Qur'an and the Hadith.
- 3. Name some Christian Pioneers in Liberia.
- 4. Explain about the Mother of Jesus Christ.
- 5. Explain about some Pioneers in the Muslim Faith.

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will	1. Jesus Christ in the		1. The Holy Bible	Write in your own
remember the	four Gospels.	1. Teacher organize students to	2. The Holy Qur'an	words explaining
history of religious	2. Some Prophets and	dramatize some of the Bible	3. Related religious	about Jesus Christ in
Faith and Pioneers.	kings in the Qur'an and	stories.	Literatures	the four Gospels.
	Hadith (for Muslims).	2. Teacher will introduce students	Poster sheets	_
	3. Some Christians	to the Qur'an and Hadith as	-Drawing some	
	pioneers in Liberia.	Guides to Life.	Christian pioneers in	
	4. Mary the mother of	3. Teacher will find out from the	Liberia.	
	Jesus Christ	students how the Church came to	-The picture of Mary	
	5. Pioneers in the	their Towns and the History.	the mother of Jesus	
	Muslim faith.	4. Teacher will discuss with the	Christ.	
		students some of the contributions		
		made by various Muslim Leaders		
		to the Community.		
		5. Recite Hail Mary		

GRADE SIX RELIGIOUS & MORAL EDUCATION

SIXTH MARKING PERIOD

SECOND SEMESTER

TOPIC:

DEATH AND HEREAFTER

SUB-TOPICS:

External Life

- 1. Reincarnation
- 2. Resurrection

3. Judgment Day.

Specific Objectives: At the end of this period, students should be able to:

1. Explain the following:

(a) Reincarnation

(b) Resurrection

(c) Judgment

2. Define Reincarnation, Resurrection and Judgment

OUTCOMES	CONTENTS	ACTIVITIES	MATERIALS	EVALUATION
Students will understand	1. Reincarnation	1. Dramatize the	1. The Holy Bible	Write and explain the
the truth of	2. Resurrection	resurrection of Jesus.	(Resurrection – Matthew	followings:
Reincarnation,	3. Judgment	2. Discussion on	28:1-10; Mark 16:1 – 7,	1. Reincarnation
Resurrection and		traditional beliefs and	etc.)	2. 2. Resurrection
Judgment day.		reincarnation of good	2. The Holy Qur'an	3. 3. Judgement
		people, sometimes	3. Other related	Day.
		through their grand-	Literatures.	
		fathers children; bad		
		ones are forgotten.		
		3. Teacher will illustrate		
		Christian's view of		
		resurrection with stories.		

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