FORM 1
YEAR 7

Social
Studies

Learning Area: Education for Democracy
Social Studies > LEVEL 7

Subject Focus: 7.1
The Self within Society

Main Learning Area Outcome: I can define the terms self, society, socialisation, agents of socialisation, race and gender.

7.1.1] I can define these keywords: the self, society, and socialization.

7.1.2] I can state the connection between aspects of my self-identity and that of others.

7.1.3] I can identify aspects of self-identity which distinguish the self from the general trend within a particular social environment.
- Skin colour
- Spoken languages
- Gender
- Social
- Religion
- Upbringing in Malta and other societies.

7.1.4] I can explain in a general way how the social environment influences the self.

7.1.5] I can identify what is a social being.

7.1.6] I can demonstrate the relevance of the self as a unique person and distinguish between different levels of identity - personal, social, local, national and global.

7.1.7] I can differentiate between sex and gender.
- Diversity and other gender identities.

7.1.8] I can discuss the issues of gender and racial equality.

7.1.9] I can identify situations of gender and racial discrimination.

7.1.10] I can understand that people coming from different races should have similar rights and opportunities.

7.1.11] I can explain socialisation (primary and secondary socialisation).

7.1.12] I can explain the main agents of socialisation:
- Family
- Peer group
- Education
- Media
- Sports
- Religion

7.1.13] I can explain the difference between different types of agents of socialisation and how these affect social development in different stages of life.

7.1.14] I can understand that the learning of norms and values that each agent of socialisation imparts, affects life, character, health and social development and can bring people to collaborate and work closer together.

7.1.15] I can understand the connection between self/identities and the process of socialisation.

Subject Focus: 7.2
Social Groups and Social Institutions

Main Learning Area Outcome: I can differentiate between social groups and social institutions with special reference to the different roles, rights and responsibilities.

7.2.1] I can explain the difference between social groups and social institutions.

7.2.2] I can explain and discuss the main types of social groups (for example, the family, the peer group, pressure groups, groups within the village/town, groups at national and international levels).

7.2.3] I can explain social institutions:
- Family – nuclear, extended, symmetrical, reconstituted, same sex, single parent
- Religion – social aspects of religion
- Sports – social benefits of sports
- Education – formal, non-formal, informal
- Politics – Local Council, National, Parliament, Office of the Prime Minister, Courts of Justice

7.2.4] I can analyse different social groups and how these evolve due to different lifestyles, working conditions, media influence and other external influences.

7.2.5] I can explain the dynamics of local, national and international social groups.

7.2.6] I can demonstrate that to work in a group the members need to show flexibility, different communication skills, knowledge and attitudes.

7.2.7] I can explain civic values such as those of co-operation, equality, solidarity and inclusion through social groups and institutions.

7.2.8] I can discuss how different civic values and responsibilities within various groups and institutions can lead to the deterioration or wellbeing of society.

7.2.9] I can explain and identify my role in different groups and situations, while respecting the role of others.

7.2.10] I can understand the importance of being part of social groups.

7.2.11] I can explain the different roles, duties and rights within social groups.

Subject Focus: 7.3
Culture

Main Learning Area Outcome: I can define culture and identify its main aspects with special reference to the Maltese society.

7.3.1] I can explain the meaning of culture.

7.3.2] I can identify the main aspects of culture:
- Language
- Customs and traditions
- Technology
- Values and norms
- Beliefs

7.3.3] I can state connections between given cultural aspects and values, with particular reference to the Maltese society.

7.3.4] I can understand the importance of culture as a means of providing personal and national identity, and cohesion within society.

7.3.5] I can explain how culture is changing through media, tourism and immigration.

7.3.6] I can explain multiculturalism, with reference to Maltese society.

7.3.7] I can discuss about other cultural identities by communicating with students in my class/school who were born/not born in Malta and have different roots.

7.3.8] I can understand the importance of showing respect and tolerance towards other cultures.

Subject Focus: 7.4
Globalisation and Global Connections

Main Learning Area Outcome: I can give examples of how Globalisation is effecting society.

7.4.1] I can define the term globalisation.

7.4.2] I can explain global connection/s.

7.4.3] I can make global connections through the use of social media

7.4.4] I can identify objects and aspects that feature in my everyday life that bear connections to the broader community, society and global context including travelling and the places where products and services that I consume are produced.

7.4.5] I can discuss how globalisation affects the self, society, social groups, social institutions and culture.

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