

## Religious Education – Level Six – Year 5

Subject Focus	Learning Outcomes	Lesson from the syllabus	Chapter from the Year 5 book	Pages from the Year 5 book
<b>Subject Focus 1: Community life, relationships and roles in communities of faith</b>	1] I can: - discuss the importance of communities and their relationship in my life and in the lives of those around me, and the mature sense of responsibility which is fostered in these communities.	3.6	3.5	40 – 41
		3.7		
		3.8	3.6	42 – 43
		5.2	5.2	58 – 59
		8.1	8.1	92 – 93
		8.7	8.6	102 – 13
	2] I can: - discuss who are the true friends and what they contribute to a healthy friendship.	1.8	1.6	18 – 19
		5.1	5.1	56 – 57
		5.2	5.2	58 – 59
		6.1	6.1	68 – 69
		6.2	6.2	70 – 71
		6.3	6.3	72 – 73
		6.7		

	3] I can: - learn about people who truly loved those around them.	1.7	1.5	16-17
		1.8	1.6	18-19
	4] I can: - reflect on the principal values which I need to develop so that I will be able to live harmoniously in the communities which I form part of.	8.6	8.5	100 – 101
		8.7	8.6	102 – 103
		9.1		
		9.2	9.1	104 – 105
		9.3	9.2	106 – 107
		9.4		
		9.5	9.3	108 – 109
		9.7	9.5	112 – 113
9.8	9.6	114 - 115		
<b>Subject Focus 2: Religion and Society</b>	1] I can: - understand and discuss how the faith of some Catholic persons, led them to contribute to the Maltese Society: - <i>Father Michael Scerri</i> - <i>Gannina Cutajar</i> - <i>Saint George Preca</i>	2.1	2.1	20 - 21
		2.2	2.2	22 - 23
		8.8		

<b>Subject Focus 5: Connectedness with myself, others and God</b>	1] I can: - identify how the Holy Spirit helps me to live harmoniously with others.	1.1	1.1	6 - 7
		8.4		
		8.5	8.4	88 – 89
		9.6	9.4	110 – 111
	2] I can: - express my sharing attitude with others in various ways, including those who are different from me.	1.2		
		1.3	1.2	8 – 9
		3.2	3.2	34 – 35
		3.3		
	6.2	6.2	70 – 71	
	<b>Subject Focus 6: Challenging aspects in human experience</b>			
	1] I can: - discuss how persons like us lived their life experience.	1.4	1.3	10-11
		2.6	2.5	28-29
2.7				
2.8		2.6	30-31	
<b>Subject Focus 7: Word of God - The Bible</b>	1] I can: - deduct, from the stories of Abraham, Ruth, Samuel and the Prophet Ezekiel, the concept of the faithfulness of man and the concept of how much God takes care of man,	1.5	1.4	12 – 15
		1.6		
		2.3	2.3	24 – 25

	2] I can: - explain how the Bible shows God's love for me in various ways.	2.4	2.4	26 – 27	
		2.5			
		3.1	3.1	32 – 33	
	3] I can: - evaluate how God is the Shepherd or the Guide of my life.	8.2	8.2	94 – 95	
		8.3	8.3	96 - 97	
	4] I can: - narrate the events of the Passion of Christ and his Resurrection.	5.7	5.5	64 – 65	
		7.4			
		7.5	7.4	86 - 87	
		7.6	7.5	88 - 89	
		7.7 - 7.8	7.6	89 - 91	
	<b>Subject Focus 8: Challenges in the light of Catholic Tradition and the Biblical message</b>	1] I can: - narrate the story of Christmas and - reflect on the meaning of the birth of Jesus, the Son of God and the Son of Mary, for me and for all of humanity	4.1	4.1	44 - 45
			4.2	4.2	46 - 47
4.3			4.3	48 - 49	
4.4			4.4	50 - 51	
4.5			4.5	52 - 53	
4.6					

		4.7	4.6	54 - 55
		4.8		
	2] I can: - explain the meaning of a parable, reflect on the values, attitudes and behaviour of kindness, love, compassion, mercy, forgiveness and respect towards authority as found in the parables of Jesus.	6.4	6.4	74 – 75
	3] I can: - acknowledge that Jesus is the person-God who helps me in all that I need in my life.	3.4	3.3	36 – 37
		3.5	3.4	38 – 39
	4] I can: - discuss and understand the importance of prayer in my life.	10.1		
		10.2	10.1	116 – 117
		10.3	10.2	118 – 119
		10.4	10.3	120 - 121
		10.5		
	5] I can: - state the seven Sacraments, reflecting upon the Sacraments of Holy Communion and Reconciliation, and of how their role can affect my life and that of others.	10.6	10.4	122 – 123
		10.7	10.5	124 – 125
		10.8	10.6	126 – 127
		10.9	10.7	128 – 129

		10.10	10.8	130 - 131
<b>Subject Focus 9: Choosing role models</b>	1] I can: - I can research the lives of two martyred saints, and explore how their commitment to the faith challenge my life. <i>For instance – Saint Paul Miki and companions</i>	6.5	6.5	76 - 77
		6.8	6.6	78 – 79
		7.1	7.1	80 – 81
		7.2	7.2	82 – 83
<b>Subject Focus 10: Understanding moral language</b>	1] I can: - explore the connection between an action and a consequence, rights and responsibilities, duties and obligations.	2.8	2.6	30 – 31
		5.8	5.6	66 - 67
<b>Subject Focus 11-12: Maturing in education through the virtues</b>	1] I can: - appreciate my duty to love and to serve others on the example of persons like: St John Newman, Mahatma Gandhi and Saint Joseph Moscati.	7.3	7.3	84 – 85
		9.8	9.6	114 - 115
	2] I can: - discover that being sensitive and considerate towards others is an essential step towards moral growth.	5.3	5.3	60 - 61
		5.4	5.4	62 - 63
		5.5		
		5.6		